



In cooperation with the
Young Lawyers Division

OKLAHOMA HIGH SCHOOL
MOCK TRIAL PROGRAM
Oklahoma Bar Center
P.O. Box 53036
Oklahoma City, OK 73152



Oklahoma Bar Foundation

EXPLANATION OF PERFORMANCE RATING FORM

POINT(s)	PERFORMANCE	CRITERIA FOR EVALUATING STUDENT PERFORMANCE
1 - 2	Not Effective	Unsure of self, illogical, uninformed, not prepared, speaks incoherently, definitely ineffective in communication.
3 - 4	Fair	<i>Minimally</i> informed and prepared. Performance is <i>passable</i> but lacks depth in terms of knowledge of task and materials. Communications lack clarity and conviction.
5 - 6	Good	Good, solid, but less than spectacular performance. Can perform outside the script/notes, but <i>less</i> confidence than when using script/notes. Grasps major aspects of the case, but does not convey mastery of same. Communications are clear and understandable, but could be stronger in fluence and persuasiveness.
7 - 8	Excellent	Fluent, persuasive, clear and understandable. Organizes materials and thoughts well and exhibits mastery of the case and materials.
9 - 10	Outstanding	Superior in qualities listed for 7 - 8 points' performance. Thinks well on feet, is logical, keeps poise under duress. Can sort out essential from the nonessential and use time effectively to accomplish major objectives. Demonstrates the unique ability to utilize all resources to emphasize vital points of the trial.

FACTORS TO CONSIDER IN SCORING

OPENING STATEMENTS

Provided a case overview; mentioned the key witnesses; stated the relief requested; provided a clear and concise description of their case

DIRECT/REDIRECT EXAMINATION

Used properly phrased questions (who, what, where, when, how); used proper courtroom procedure; demonstrated understanding of issues and facts; proper introduction of evidence; defended and raised objections in clear concise terms; used time effectively; courteous to opponent; complied with all Rules of the Competition and spirit of fair play

CROSS/RECROSS EXAMINATION

Used leading questions; used proper courtroom procedure; properly impeached witnesses, if appropriate; demonstrated understanding of issues and facts; proper introduction of evidence; defended and raised objections in clear concise terms; used time effectively; courteous to opponent; complied with all Rules of the Competition and spirit of fair play;

WITNESSES

Credible; understood facts; spoke distinctly; responded spontaneously to direct/redirect and cross/recross; poised and observed courtroom decorum

CLOSING STATEMENT

Summarized the evidence, emphasized the supporting points of their own case and damaged the opponent's; concentrated on the important, not the trivial; reviewed specific relief or judgment requested.

TEAM PERFORMANCE*

Team members performed as a cohesive group; showed respect for the court; exhibited courtesy to each other and members of the opposing team; displayed respect for the Judge, Scoring Panelists and courtroom; reflected integrity in complying with the Rules of Competition and spirit of fair play; acted professionally

***No ties are allowed for Team Performance category**



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PERFORMANCE RATING FORM

Date _____ Round (Circle one) Qualifying - Quarter Finals - Semi-Finals - Finals

Prosecution/Plaintiff _____ (Team Code) Defense/Defendant _____ (Team Code)

On a scale of 1 to 10 rate the teams for Prosecution/Plaintiff and Defense/Defendant in the categories below, recording one score in each blank box. DO NOT use fractional points.

Not Effective 1 2 3 Fair 4 5 Good 6 7 Excellent 8 9 Outstanding 10

Table with columns for Prosecution/Plaintiff and Defense/Defendant, and rows for various trial stages like Opening Statements, Witness Examinations, Closing Arguments, and Team Performance.

Scoring Panelist's Signature _____ Teacher Coach's Signature _____ Teacher Coach's Signature _____

Please give all copies of this score sheet to the Trial Site Coordinator.



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PERFORMANCE RATING FORM

Date: _____ Round (Circle one) Qualifying - Quarter Finals - Semi-Finals - Finals

Prosecution/Plaintiff _____ (Team Code)

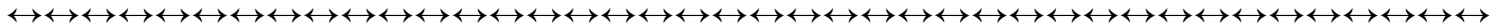
Defense/Defendant _____ (Team Code)

Scoring Panelist No. _____ Trial Site _____

ASSESSMENT OF PENALTY POINTS

Table with 4 columns: -Infraction as observed or reported and verified, Penalty, PROSECUTION/ PLAINTIFF, DEFENSE/ DEFENDANT. Rows include Overtime, Same Attorney giving Opening & Closing, Different Attorney examining witness and making objections, Rules Violation.

TOTAL PENALTY POINTS



FINAL SCORING

Table with 3 columns: FINAL SCORING, PROSECUTION/PLAINTIFF, DEFENSE/DEFENDANT. Rows include TOTAL POINTS: Page 1, TOTAL POINTS AWARDED BY PANELIST, TOTAL PENALTY POINTS MINUS, ADJUSTED TEAM POINTS, PERCENTAGE SCORE.

CHECKED BY: _____ Teacher Coach School Date

CHECKED BY: _____ Teacher Coach School Date

CHECKED BY: _____ Trial Site Coordinator Date

REVIEW OF PENALTY POINTS

- 1. Each Scoring Panelist will deduct one (1) point from a team's score for each one-half minute (1/2) of time that exceeds the 55 minute time limit.
2. Each Scoring Panelist will deduct twenty (20) points from a team's score if the same attorney gives both the opening statement and the closing argument.
3. Each Scoring Panelist will deduct four (4) points from a team's score if the attorney examining a particular witness, either on direct or cross-examination, is not the attorney who makes objections when that same witness is being examined by opposing counsel.
4. Upon hearing a grievance report by the Presiding Judge and/or Trial Site Coordinator concerning a team's alleged rules violations, each Scoring Panelist will follow point deductions as specified in the Rules of Competition.
5. Each Scoring Panelist will deduct ten (10) points from a team's score for each violation of the Rule IV.N on contact / communication between teacher coaches, attorney coaches and spectators during the trial.